

Collaborative Testing (Envoying)

(adapted from "Talk for Spelling" Tony Martin. UKLA)

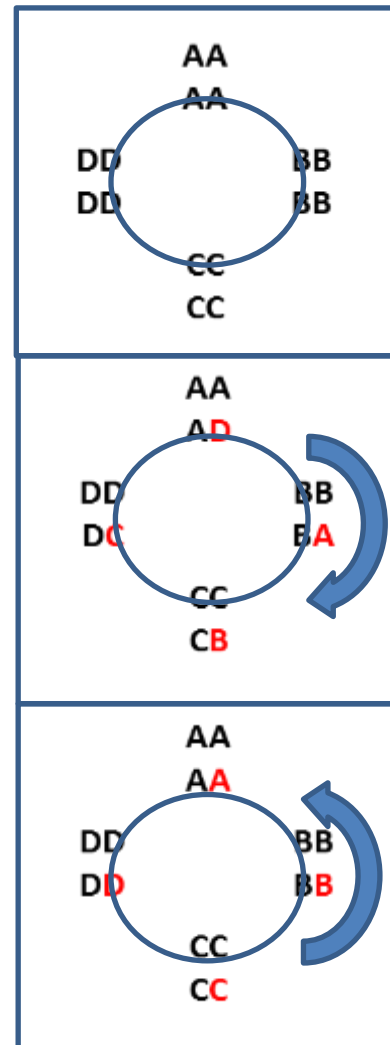
1: Writing: Teacher calls out words and a pair of children write them, alternating the pen between words and discussing what to write.

2: Discussing: Pairs form groups of 4, discuss and agree spellings. Establish words they need more information about.

3: Envoying: One person from the group goes, Without paper or pen, and discusses The identified problem with another group.

4. Resolving: Envoy returns to their group and gives verbal feedback and they discuss and agree On the correct way of spelling the word.

5. Concluding: Teacher gives correct answers and groups discuss the results.



Using this approach for Word Study Investigations (numbers match the numbers above)

1: Sorting: Give out words to be sorted to a pair of children.

2. Discussing: Children sort them, then divide their pair into person A and person B

3. Envoying 1: The B children all move clockwise around the room, describe their sort and their justifications for sorting that way to their new partner.

3a Envoying 2 (not on diagram) The A children now move in an anticlockwise direction to explain to their new B partner what they have done and why

4.Resolving: Move back to original partners, discuss and explain sorts. Pairs to suggest a rule for the spelling (or meaning) pattern they have observed

5.Concluding: Teacher brings class together and leads discussion to find rule for the sort and suggestions for further investigations and challenges.